

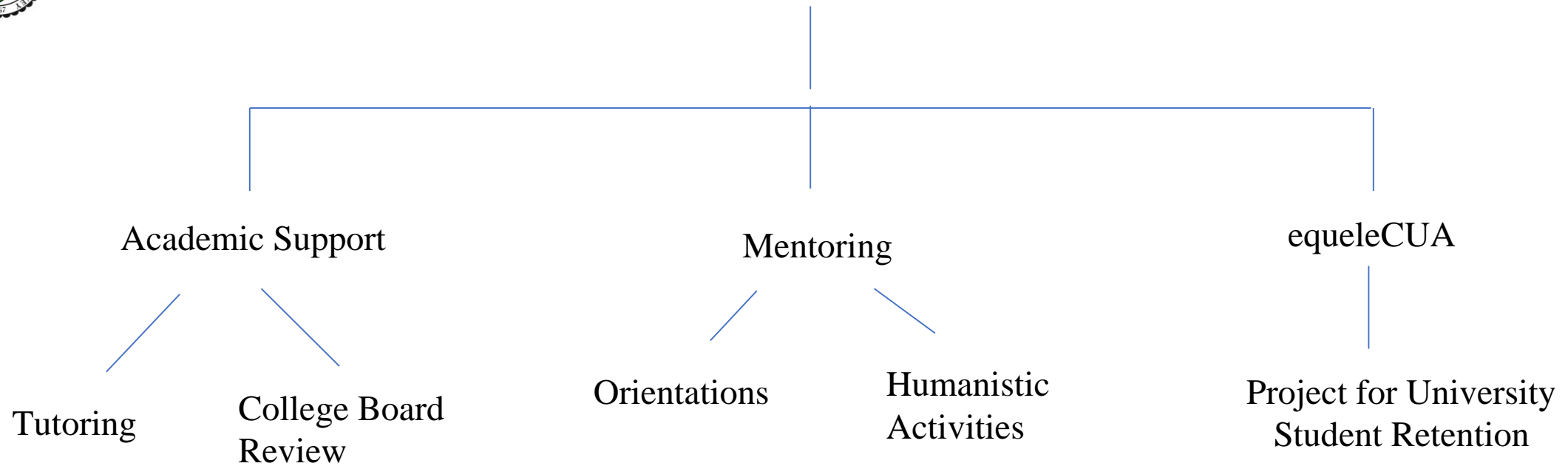


COLECTIVO UNIVERSITARIO PARA EL ACCESO UPR CAYEY

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PROYECTO COLECTIVO UNIVERSITARIO PARA EL ACCESO



Academic support aims to design innovative pedagogical strategies to improve academic performance, in order to increase the chances of college admissions.

Orientations on college majors and humanistic activities are intended to guide the students on their path to college. In this way, we develop their college aspirations.

Once admitted to college, there should be follow-up project aimed at increasing their chances of retention and graduation.

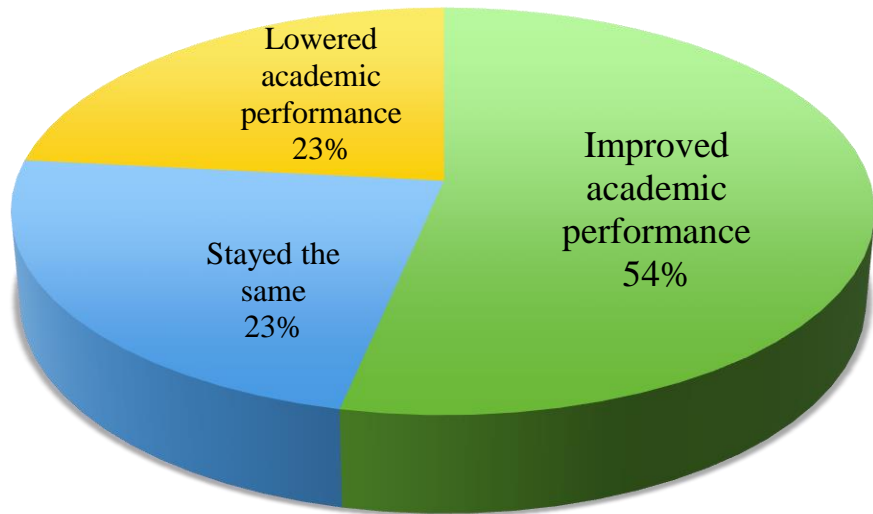
Our target audience consists of low income students.

RESULTS OF ACADEMIC SUPPORT



ACADEMIC PROGRESS OF CUA PARTICIPANTS

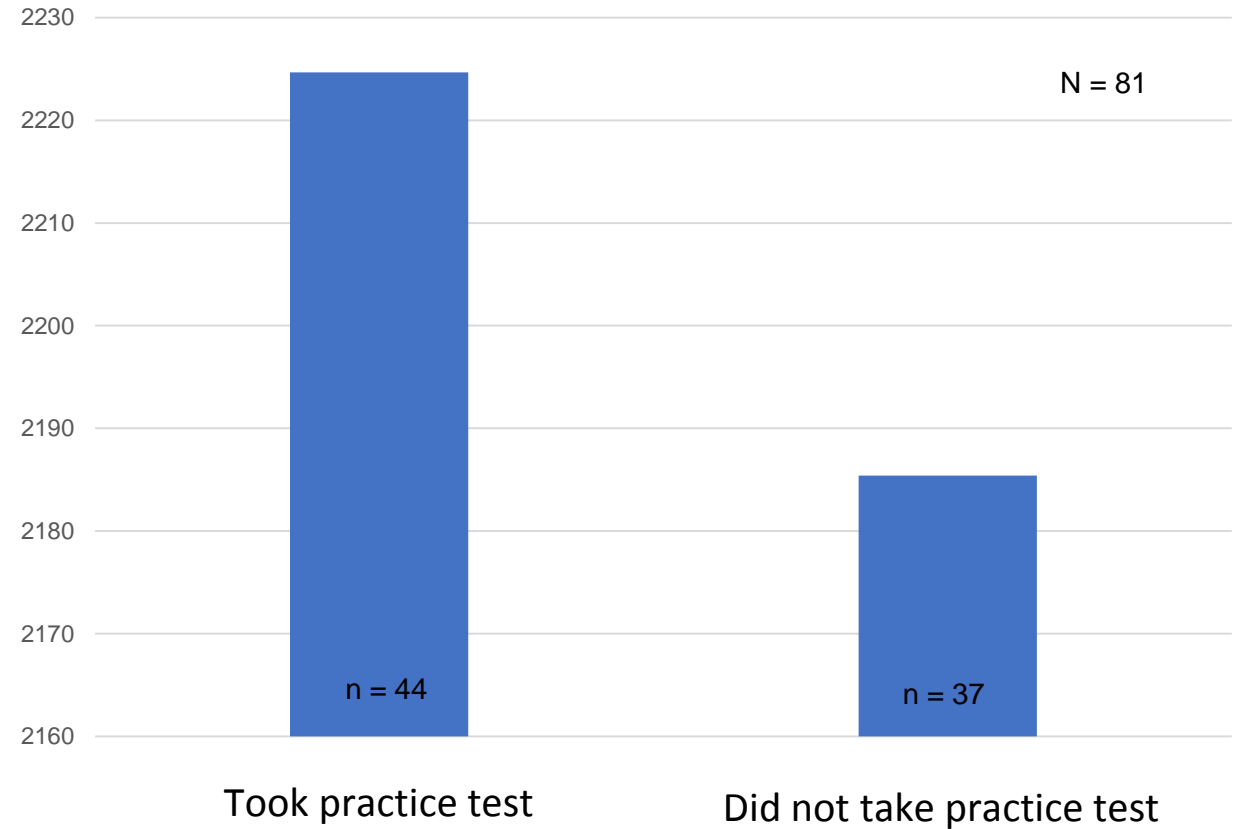
ACADEMIC PROGRESS OF CUA PARTICIPANTS JUN-DIC 2016



- Improved academic performance
- Stayed the same
- Lowered academic performance

n= 30

Mean for College Board Results



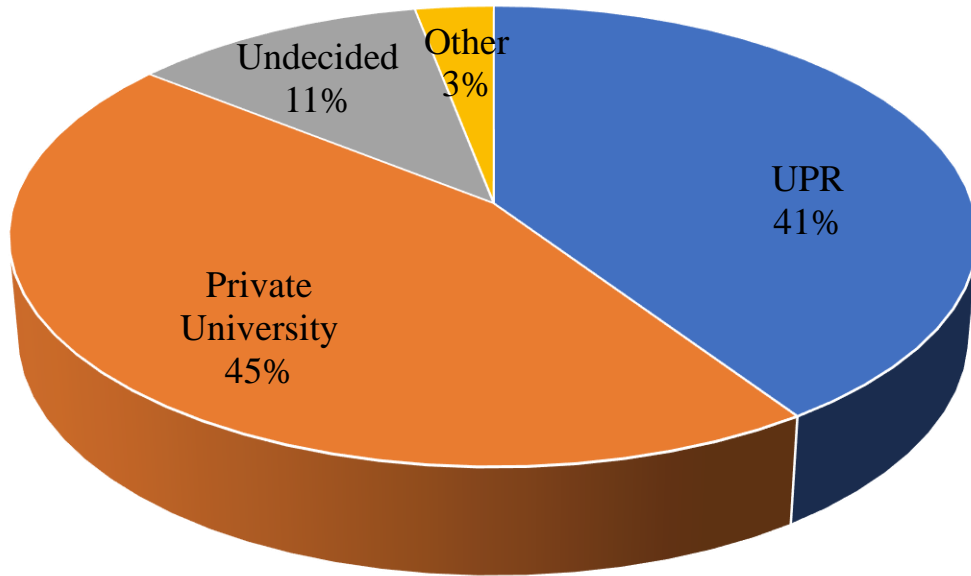
MENTORING RESULTS



MENTORING ACTIVITIES AUGUST 2017 – MAY 2018

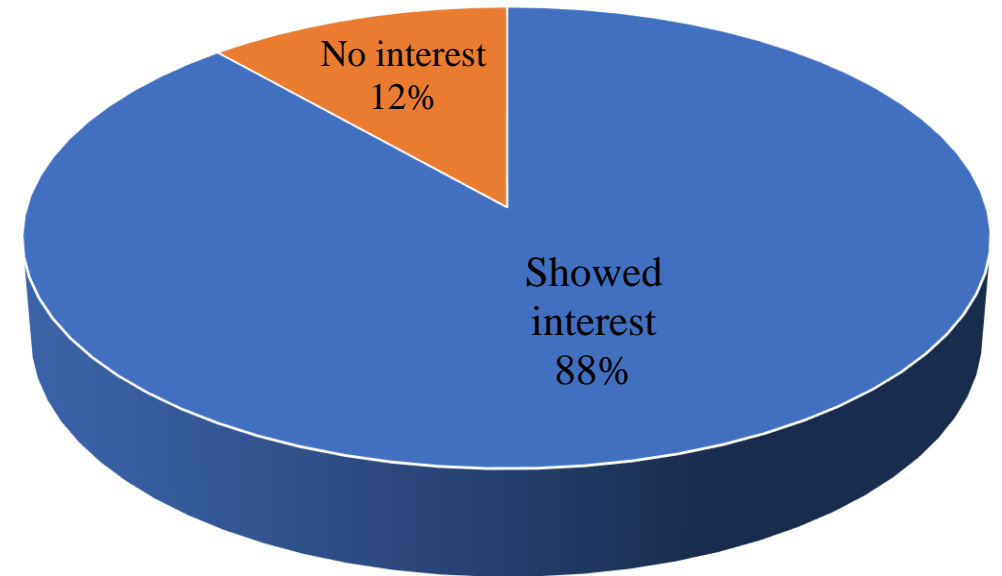


College Aspirations before Project



■ UPR ■ Private University ■ Undecided ■ Other

Showed interest during the weeks of activities



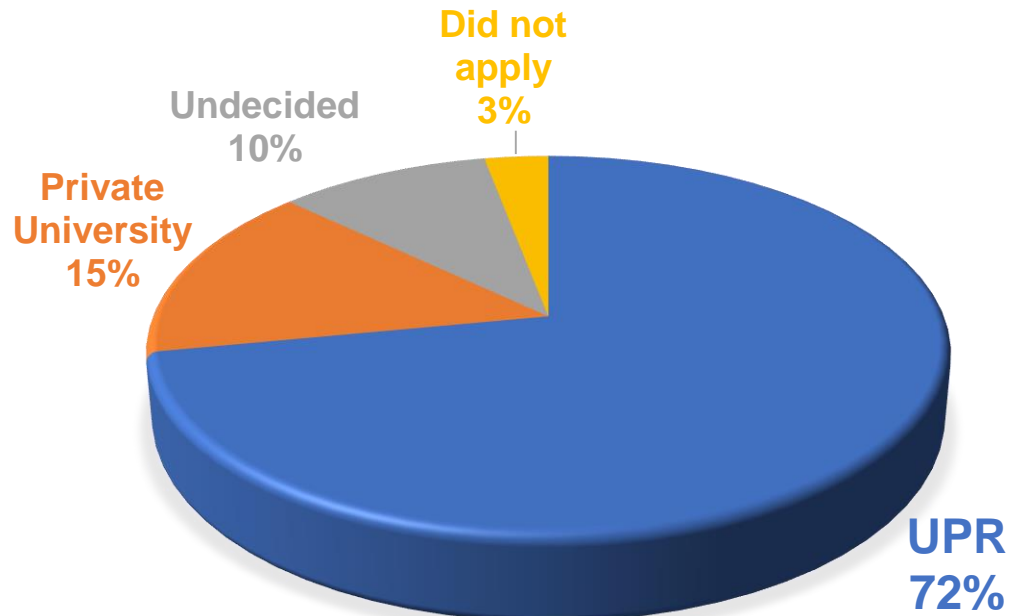
■ Showed interest ■ No interest

n= 113 High School Students from Miguel Meléndez Muñoz School in Cayey

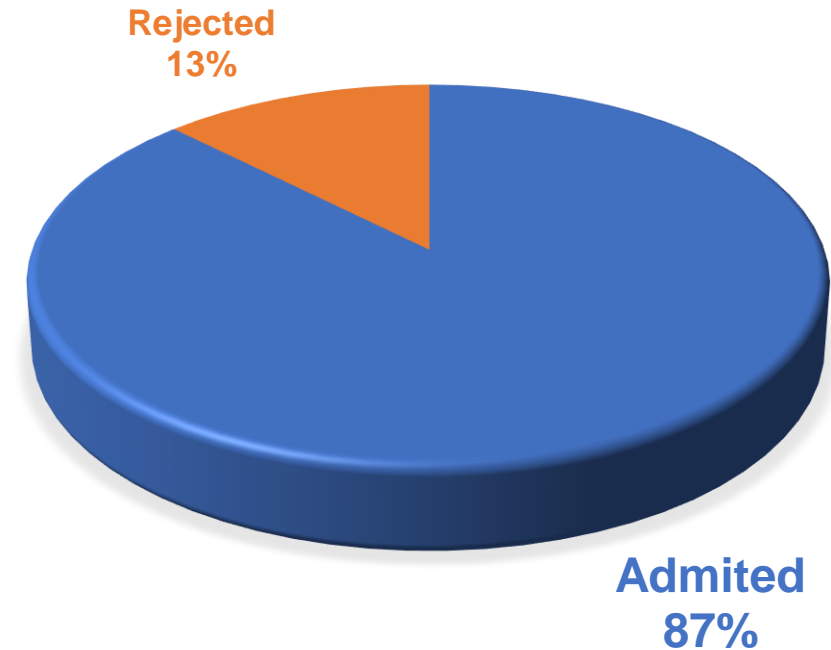


ACTION RESULTS

DEVELOPMENT OF COLLEGE ASPIRATION - STUDENTS WHO APPLIED



ADMISSION RESULTS



n= 100 (students that participated in mentoring activities during 6 weeks)

GRADUATION RESULTS FOR CUA MENTORS

Retention, Persistence and Graduation of CUA Mentors

- From 2014 to 2019, 90 college students have collaborated with CUA, from different departments in UPR-Cayey.
- 91% of the students which have collaborated in the project as mentors, tutors, researchers, and volunteers display retention, persistence, or graduation.
- 70% have already graduated from UPR-Cayey. Compared with UPR-Cayey's graduation rate (45%), the project surpasses it by 25%.